Contextual Information:
Calvary Lutheran Primary School is a systemic school of the Lutheran Church. We belong to the Lutheran Schools Association of SA/NT/WA and are members of the Association of Independent Schools of South Australia.

Calvary Lutheran Primary School together with parents and caregivers pursues excellence in learning for each child while nurturing them in the Christian faith. It aims to provide richly for the spiritual, academic, cultural and physical development of its students in a safe, attractive and caring environment.

Established in 1983 Calvary is located in Morphett Vale, an established southern suburb 45 minutes drive from the Adelaide CBD with easy nearby access to the southern expressway.

Calvary has modern well equipped buildings, spacious secure grounds and a pleasant elevated coastal outlook.

Calvary is a small school, 150 students, which is big on learning and values.

The curriculum is designed to cater for the child’s total life by providing the opportunity for the child’s spiritual, physical, mental, social and emotional growth. It is based on current educational theory and practice. It takes into account the State Government’s goals for schooling and the Australian Curriculum in major learning areas. Time is devoted to daily worship and to the study of God’s Word. The curriculum for Christian Studies for Lutheran Schools in Australia is the Christian Studies Curriculum Framework (CSCF).

The Director of The Lutheran Schools Association and the Non-Government Schools Registration Board monitors the school, which is fully registered.

Instruction is provided in the following areas:-
- Christian Studies
- English
- Mathematics
- Science
• History
• Geography
• Arts
• Languages (LOTE)
• Health and Physical Education
• Civics and citizenship
• Design and Technology
• ICT (Information and Communications Technology)

Our strong worship and Christian Studies programs affirm for our children and families the central beliefs and truths of the Christian faith which are at the core of everyday school life at Calvary.

The worship and cultural life of Calvary are particularly enhanced by its strong music and performing arts programs along with currently offering two languages other than English - Japanese and German.

Through music, many children are presented with opportunities to develop their God given talents and skills. They are encouraged to participate in and contribute towards the corporate life of the school, congregations and community.

Calvary employs a specialist Maths teacher and there is particular focus on assessment and early intervention. Calvary is mentoring schools in Maths as part of an Australian Government Numeracy Pilot Project and is a focus school in a Numeracy National Partnership Key Teacher Initiative. Calvary recently opened a new, fully equipped ICT Applemac and audio-visual facility bringing Calvary well into the Twenty-first century technologically.

Our parent community is involved and welcoming. Parents and caregivers have an integral role to play within the school. Various groups are run through the school, helping to facilitate a thriving community feel at Calvary. These groups assist in fundraising, and organising community events through out the year, as well as acting as liaisons between staff, parents and the school council through various committees.

Calvary also offers before and after school care (OSHC) and has the Calvary Kindergarten on the same campus offering pre-entry followed by a full year of Kindergarten. There is a positive working relationship between the Calvary Primary and Kindergarten with a smooth transition provided for students from one to the other.
Calvary Lutheran Primary School is owned, governed and controlled by Calvary Lutheran Congregation, Morphett Vale. Our School is an agency of one congregation. The School Council acts on the congregation’s behalf, holding two meetings per term.

Future growth and development of the school is directed through the implementation of the strategic plan which is developed as a co-operative between parents, caregivers, staff and the school council. As the plan sees fulfilment of its objectives, it is reviewed and reshaped to give the school community a clear and defined direction.

Calvary offers opportunities to the wider school community which provides opportunities for indirect ways of improving student outcomes. These include:

- Excursions
- Camps
- Swimming and aquatics
- Sport (competitive and non-competitive)
- Individual instrumental tuition
- Bands
- Choir
- Concert
- Chess
- Hospital and Institutional visiting

**Teacher standards and qualifications:**

All teachers at Calvary Lutheran Primary School have satisfied the requirements of the Teachers Registration Board, including child protection training and a criminal history check. In addition to this, staff who teach Christian Studies are either accredited by Lutheran Education Australia or are about to become so. Teachers are required to undertake additional professional development in order to extend their skills in their profession.

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Number attained</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Ed</td>
<td>1</td>
</tr>
<tr>
<td>Grad. Dip. Th. Ed.</td>
<td>2</td>
</tr>
</tbody>
</table>
Workforce Composition:
Calvary Lutheran Primary School’s workforce consists of:

**Teaching staff**
2 x female full time
1 x male full time
5 x female part time

Total: 6.8 FTE

**Non – teaching staff**
3 x male part time
4 x female part time

Currently there are no Indigenous staff employed at Calvary.
**Spiritual Life**
Staff Devotion – each morning begins with devotion, commencing our working day with a reminder of our relationship with Jesus and of our mission. Each Thursday there is opportunity for staff to participate in a combined campus devotion together with Calvary Kindergarten and church office staff. This also presents a valuable opportunity for campus sharing.

**Class Devotion**
Each class has a devotional area where children gather daily to hear God’s word, pray and sing praises to him. As children progress through the school they become increasingly involved in the planning, preparation and leading of devotions.

**Chapel**
Friday morning’s whole of school worship is a special weekly event. We especially thank Pastor John and Chaplain Dean for their considerable commitment, involvement and support. Our student musicians serve us well through the chapel band. We especially record our thanks to Helen Menzel for her voluntary organisation and leadership of our chapel band.

Some chapel services are enhanced by class presentations; there are two chapel services each term where we combine with the Kindergarten. A number of parents/caregivers/congregation members/friends also regularly join us in worship. Chapel Café, a morning tea opportunity following chapel is an initiative of the congregation which has developed over time to become a much loved and appreciated fellowship time. Many thanks to those who plan and organise this.

**Student Attendance:**
Student attendance is monitored daily with parent/caregiver contact made by 9.30am where a child is absent without explanation.

<table>
<thead>
<tr>
<th>Year level</th>
<th>Attendance percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reception</td>
<td>90.58%</td>
</tr>
<tr>
<td>Reception</td>
<td>92.3%</td>
</tr>
<tr>
<td>Year 1</td>
<td>93.5%</td>
</tr>
<tr>
<td>Year 2</td>
<td>93.7%</td>
</tr>
<tr>
<td>Year 2/3</td>
<td>86.5%</td>
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<tr>
<td>---------</td>
<td>-------</td>
</tr>
<tr>
<td>Year 4</td>
<td>90.6%</td>
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<tr>
<td>Year 5</td>
<td>88.3%</td>
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<tr>
<td>Year 6</td>
<td>82%</td>
</tr>
<tr>
<td>Year 7</td>
<td>83%</td>
</tr>
</tbody>
</table>

**Christian Studies**
The Christian Studies Curriculum Framework (CSCF) is used by all Lutheran Schools nationally. Teachers provide regular lessons in Christian Studies. All classes study the same unit at different levels. The unit theme is also used as a basis for our chapel worship and is communicated through our weekly newsletter.

**Curriculum**
Calvary is currently undergoing professional learning to support staff with the implementation of the Australian Curriculum in 2013.

Currently the eight areas of study are:

♦ **English**
♦ **Mathematics**
♦ **Science**
♦ **Studies of Society and Environment (SOSE)**
♦ **The Arts**
♦ **Languages Other Than English (LOTE)**
♦ **Health and Physical Education**
♦ **Design and Technology/computers**

Complimenting these is the 9th area of study being Christian Studies.

Sharon Greenham is our National Partnerships Key Maths teacher 4 days a week and assists in the planning, delivery and assessment of Maths.

We utilise the language skills of Jo White (Japanese) and Mark Gierus (German) for our Languages program.

Our music focus teachers are Angela Fox, Andrew Thiele and Robyn Goodier. Old scholar Natalie Ahrens (band) together with Helen Menzel (chapel band, voluntarily) and a number of peripatetic instrumental teachers assist our extensive musical offering to students.
We continue to enter our choir in the Adelaide Eisteddfod each year. This is a wonderful performance experience for these students.

Claire Chittleborough is our Special Education teacher and continues to coordinate and assist with the delivery of our Learning Support and assessment programmes throughout the school. Support is provided to literacy groups as part of the Guided Reading and Writing literacy programme and to small special needs groups. Support is also provided through Sharon Greenham in Maths.

Some students work with parent/caregiver volunteers in Learning Assistance Programmes which are also planned and coordinated by Claire.

Claire and Sharon continued to do much valuable work in the area of testing/assessment. They have developed practical and valuable recording systems which will assist teachers to better track the progress of students throughout their time at Calvary.

Calvary enjoys the benefits of its member association with the Lutheran Schools Association (LSA) and the Association of Independent Schools of South Australia (AISSA).

**OSHC**

Our Out of School Hours Care (OSHC) facility is another wonderful blessing to the school and the families who use it. Supplemented by the adjacent playgrounds it is a much loved place of care for students before and after school. We acknowledge the outstanding efforts particularly of Rebecca Kranz our Director in the continuing development of our OSHC, and also our other paid and voluntary helpers. Calvary is currently applying for registration to offer Vacation care in 2013.

**Congregational Assistance**

Members of our congregation continue in many ways to show an active interest in and support for Calvary school. This is evidenced physically through Pastor and his church team, through the weekly organisation and delivery of Chapel Café, through donations and assistance and participation in our major fundraising events. There was also wonderful assistance from members with the Coles sports vouchers project. It is also present and practised through prayer support, personal contacts and fellowship contacts. Similarly there is significant assistance provided to Calvary Kindergarten which also indirectly in time benefits the school. We value this special relationship.
**Excursions/Incursions/Camps**

Our children enjoyed a range of visiting groups, excursions, camp and performance activities this year:

- Swimming at Noarlunga Leisure Centre
- Netball Clinics
- Choir Music Workshop
- Band Music Workshop
- Excursion to Maritime Museum
- Excursion to River Mouth at Port Noarlunga South
- SAPSASA District Athletics
- Reef Walk
- Life Education Van Reception
- Footsteps Dance Company
- Cleland Wildlife Park
- SA Museum & Migration Museum
- Tennis Clinics
- ANZAC Representatives
- Cleland Wildlife Park
- Choir Eisteddfod at Adelaide Town Hall
- Music Performance Evening Hopgood Theatre
- “Meet the Writers Festival”
- ZooSnooze
- Growth & Development Program
- Junk Food Jim
- Scholastic Book Fair
- Book Week
- Book Wk Performance Education Musicals in Schools
- CSIRO Lab-on-Legs
- School Concert rehearsals and performances
- Music Performance Evenings at Hopgood Theatre
- SACA Cricket clinic
- Surf, Water Safety talk (South Port SLSC)
- Migration Museum Excursion
- Aquatics at Port Noarlunga
- St Basil’s Age Care Village Excursion

**Volunteers**

We particularly thank those of our school community who volunteer their services on our various committees/service groups. Especially we thank those on School Council, Fundraising events, Canteen, Mega Fun Fair and Uniform. There are many others who work to assist the various projects of these groups and we thank all of those folk also for their kind efforts.
Community Feedback and Satisfaction
Community feedback and involvement are crucial to help us continue to improve the service we offer. Feedback occurs through a number of sources, both formal and informal. These include newsletter response slips, a feedback letter box permanently housed in the school corridor, student feedback both written and verbal to teachers, parent/caregiver feedback in meetings and informal discussions and parent engagement surveys.

Strong parent involvement in school events, including fundraising and as volunteers are also good indicators of high levels of parent satisfaction. Calvary continues to participate in the longitudinal project, the Better Schools Project, which focuses on celebrating success and building on levels of excellence in terms of teaching and learning, spiritual guidance, and the well being of school staff, students and parents.

This project includes comprehensive surveys of all key groups in the school and analyses and utilizes the information received. Below is our data for 2011 relating to:
- Parent opinion
- Student attitudes
- Staff climate

![Graph showing 2011 parent opinion – actual scores](image)
2011 student attitudes to school – actual scores

2011 staff climate – actual scores
Strategic Planning
Apart from the Better Schools Project, School Council engaged a professional facilitator to assist a Strategic planning process in the latter part of 2010. The parent, student and staff bodies were extensively surveyed as part of both projects. There was excellent feedback and participation from members of the school community.
Subsequently a 2011 – 2015 Strategic Plan has been developed

Calvary Lutheran Primary School Strategic Plan 2012

<table>
<thead>
<tr>
<th>Strategic Goal</th>
<th>Objective</th>
<th>Outcome</th>
<th>Time Frame</th>
<th>Measurement of outcome</th>
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</thead>
<tbody>
<tr>
<td>1. Increase enrolments to create single stream year levels.</td>
<td>That students at Calvary will develop positive attitudes towards themselves and their learning.</td>
<td>Single streamed Rec – Yr 6 beyond 2014, Class sizes of 25 in JP and 27 in UP</td>
<td>Ongoing</td>
<td>Actual enrolment figures to 2016</td>
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<tr>
<td>2. Establish information technology excellence throughout the school.</td>
<td>That students, teachers and parents will have expectations and trust in the students developing their own skills and abilities to become independent learners. That students will be progressively challenged at a level appropriate to their ability through a variety of stimulating experiences.</td>
<td>Development of budget line for ICT, Move away from IWB as main teaching device and develop a model that uses individual devices, Development of learning and teaching strategy that supports a model of a 1:1 ratio of devices to student for future.</td>
<td>Term 2 2012, Ongoing</td>
<td>Presentation of budget to Council first meeting term 3 2012, Student access to individual devices will be monitored and recorded and presented to Council, Presentation of educational philosophy and strategic implementation plan to Council first meeting in Term 4</td>
</tr>
<tr>
<td>3. Enhance the development of a connected and vibrant campus.</td>
<td>That students at Calvary will develop positive attitudes towards themselves and their learning.</td>
<td>Development of a model that sees the Kindergarten and school interacting at key points during each term ie weekly visits by Kindy to Calvary Library, F/N visits to Kindy by Principal to read to children and network with parents</td>
<td>End of Term 3 2012</td>
<td>Presentation of educational philosophy and strategic implementation plan to Council first meeting in Term 4, Timetabled sessions in principals calendar with feedback to school community via newsletter and reporting to Council</td>
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<tr>
<td>4. Enhance the school’s engagement with the community.</td>
<td>That students at Calvary will develop positive attitudes towards themselves and their learning.</td>
<td>Development of a program to showcase students and the school in the wider community both in the performing arts and in an academic capacity</td>
<td>Beginning of 2013</td>
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<td>6. Increase support for children with special learning needs.</td>
<td>Employment of trained LSO staff to work with students with special needs.</td>
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<tr>
<td>That students will be progressively challenged at a level appropriate to their ability through a variety of stimulating experiences. That all students develop adequate basic skills in the areas of reading, mathematics and writing by the completion of Year 7. That the students will experience success which will then develop confidence in themselves and their abilities.</td>
<td>Development of G&amp;T program supported by targeted co-curricula opportunities ie TOM</td>
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<td>Commencing in 2013 January 2013</td>
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<tr>
<td>Begin in 2013 over a 3 year cycle</td>
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<tr>
<td>2013 trial (contract basis)</td>
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<tr>
<td>Term 3 and 4 2012</td>
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</table>
This table indicates that Calvary students perform above the Australian average in the following areas:

- Year 3 Reading
- Year 7 Reading
- Year 7 Spelling
- Year 3 Grammar and Punctuation
- Year 7 Grammar and Punctuation

And substantially above the Australian average in

- Year 3 Numeracy
Physical – grounds and facilities
Our school is blessed with wonderful grounds and grounds person (Brian Dixon). Significant financial assistance from the Australian Government and the valued continuing fundraising efforts of our parent community has made possible the continuing development of our facilities.

Physical developments at Calvary in 2011 included:

- ICT Team Boards to a further two classrooms
- In addition our regular maintenance and upgrade programmes which includes painting, recarpeting, the regular servicing and tagging of all fire and electrical/air-conditioning equipment faithfully continues.
- 2011 saw the successful application of a BGA for the upgrading and extension of the entrance to the school. This work was completed in June 2012.
**Income Sources for 2011**
The school’s income sources are summarised in the following table:

![2011 Income Sources](image)

**Professional Development**
Calvary staff see themselves as life-long learners. In 2011 a number of teachers consolidated their work in different year levels. Our staff work very well together as a team with much professional sharing and growth occurring.

There are three lead-in days to the commencement of the school year and the first day of each term is dedicated to professional development, sharing and organisation. Staff meetings are held weekly. Each morning there is a whole of staff gathering for devotional/organisational and professional sharing.

Key areas of focus for 2011 included
- Numeracy
- Literacy
- Equip – Christian Studies
- Smart Board training
- Apple Mac PD
- Differentiation
- Australian Curriculum

Respectfully submitted

Angela Branford
Principal